

## ACTION PLAN TEMPLATE: 1<sup>st</sup> Goal

Library Role:    Instructional Partner  
                         Library Manager

Library Teacher  
Personal Growth

Target Standard: \_\_\_\_\_

Indicator: \_\_\_\_\_

Corresponding UET Standard: \_\_\_\_\_

### GOAL:

Who is my target:

Teachers  
Parents  
Self

Students  
Community

Administration  
Librarians

How long will I need:

\_\_\_\_\_ Days

\_\_\_\_\_ Months

\_\_\_\_\_ 2 – 3 Years (Strategic Plan)

\_\_\_\_\_ Weeks

\_\_\_\_\_ Next School Year

Who can help me:

What do I need (types of materials, topics for training, etc.):

Step 1:

Step 2:

Step 3:

Critical Partner:

First Check-in Date:

## ACTION PLAN TEMPLATE: 2nd Goal

Library Role:    Instructional Partner  
                         Library Manager

Library Teacher  
Personal Growth

Target Standard: \_\_\_\_\_

Indicator: \_\_\_\_\_

Corresponding UET Standard: \_\_\_\_\_

### GOAL:

Who is my target:

Teachers  
Parents  
Self

Students  
Community

Administration  
Librarians

How long will I need:

\_\_\_\_\_ Days

\_\_\_\_\_ Months

\_\_\_\_\_ 2 – 3 Years (Strategic Plan)

\_\_\_\_\_ Weeks

\_\_\_\_\_ Next School Year

Who can help me:

What do I need (types of materials, topics for training, etc.):

Step 1:

Step 2:

Step 3:

Critical Partner:

First Check-in Date:

## ACTION PLAN TEMPLATE: 3<sup>rd</sup> Goal

Library Role: Instructional Partner  
Library Manager

Library Teacher  
Personal Growth

Target Standard: \_\_\_\_\_

Indicator: \_\_\_\_\_

Corresponding UET Standard: \_\_\_\_\_

### GOAL:

Who is my target:

Teachers  
Parents  
Self

Students  
Community

Administration  
Librarians

How long will I need:

\_\_\_\_\_ Days

\_\_\_\_\_ Months

\_\_\_\_\_ 2 – 3 Years (Strategic Plan)

\_\_\_\_\_ Weeks

\_\_\_\_\_ Next School Year

Who can help me:

What do I need (types of materials, topics for training, etc.):

Step 1:

Step 2:

Step 3:

Critical Partner:

First Check-in Date: